CERTIFICATION OF ENROLLMENT

ENGROSSED SUBSTITUTE SENATE BILL 6600

Chapter 244, Laws of 1998

55th Legislature 1998 Regular Session

EDUCATION OF JUVENILES INCARCERATED IN ADULT CORRECTIONAL FACILITIES

EFFECTIVE DATE: 6/11/98 - Except sections 1 through 9 and 11 through 15 which become effective on 3/30/98; and section 10 which becomes effective on 9/1/98.

Passed by the Senate March 9, 1998 YEAS 45 NAYS 1

BRAD OWEN

President of the Senate

Passed by the House March 5, 1998 YEAS 98 NAYS 0

CLYDE BALLARD

Speaker of the House of Representatives

Approved March 30, 1998

CERTIFICATE

I, Mike O Connell, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **ENGROSSED SUBSTITUTE SENATE BILL 6600** as passed by the Senate and the House of Representatives on the dates hereon set forth.

MIKE O'CONNELL

Secretary

FILED

March 30, 1998 - 3:23 p.m.

GARY LOCKE

Governor of the State of Washington

Secretary of State State of Washington

ENGROSSED SUBSTITUTE SENATE BILL 6600

AS AMENDED BY THE HOUSE

Passed Legislature - 1998 Regular Session

State of Washington 55th Legislature 1998 Regular Session

By Senate Committee on Education (originally sponsored by Senators T. Sheldon, Hochstatter, Long, Kohl, Oke and Winsley; by request of Superintendent of Public Instruction)

Read first time 02/04/98.

1 AN ACT Relating to education of juveniles incarcerated in adult 2 correctional facilities; amending RCW 72.09.460, 41.59.080, 28A.310.300, and 28A.225.010; adding a new section to chapter 41.56 3 4 RCW; adding a new section to chapter 28B.150 RCW; adding a new chapter to Title 28A RCW; providing an effective date; and declaring an 5 6 emergency.

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

8 NEW SECTION. Sec. 1. The legislature intends to provide for the 9 operation of education programs for the department of corrections' 10 juvenile inmates. School districts, educational service districts, or any combination thereof should be the primary providers of the 11 12 education programs. However, the legislature does not intend to 13 preclude community and technical colleges, four-year institutions of higher education, or other qualified entities from contracting to 14 15 provide all or part of these education programs if no school district or educational service district is willing to operate all or part of 16 17 the education programs.

18 The legislature finds that this chapter fully satisfies any 19 constitutional duty to provide education programs for juvenile inmates

1 in adult correctional facilities. The legislature further finds that 2 biennial appropriations for education programs under this chapter amply 3 provide for any constitutional duty to educate juvenile inmates in 4 adult correctional facilities.

5 <u>NEW SECTION.</u> Sec. 2. Any school district or educational service 6 district may operate all or any portion of an education program for 7 juveniles in accordance with this chapter, notwithstanding the fact the 8 services or benefits provided extend beyond the geographic boundaries 9 of the school district or educational service district providing the 10 service.

11 <u>NEW SECTION.</u> Sec. 3. The superintendent of public instruction 12 shall solicit an education provider for the department of corrections' 13 juvenile inmates within sixty days as follows:

(1) The superintendent of public instruction shall notify and solicit proposals from all interested and capable school districts, educational service districts, institutions of higher education, private contractors, or any combination thereof. The notice shall describe the proposed education program's requirements and the appropriated amount. The selection of an education provider shall be in the following order:

(a) The school district where there is an educational site for 21 22 juveniles in an adult correctional facility maintained by the state 23 department of corrections has first priority to operate an education 24 program for inmates at that site. The district may elect to operate an 25 education program by itself or with another school district, educational service district, institution of higher education, private 26 contractor, or any combination thereof. If the school district elects 27 28 not to exercise its priority, it shall notify the superintendent of 29 public instruction within thirty calendar days of the day of solicitation. 30

(b) The educational service district where there is an educational site for juveniles in an adult correctional facility maintained by the state department of corrections has second priority to operate an education program for inmates at that site. The educational service district may elect to do so by itself or with a school district, another educational service district, institution of higher education, private contractor, or any combination thereof. If the educational

service district elects not to exercise its priority, it shall notify
 the superintendent of public instruction within forty-five calendar
 days of the day of solicitation.

4 (c) If neither the school district nor the educational service district chooses to operate an education program for inmates as 5 provided for in (a) and (b) of this subsection, the superintendent of б 7 public instruction may contract with an entity, including, but not school districts, educational service districts, 8 limited to, 9 institutions of higher education, private contractors, or any combination thereof, within sixty calendar days of the day of 10 solicitation. The selected entity may operate an education program by 11 itself or with another school district, educational service district, 12 13 institution of higher education, or private contractor, or any 14 combination thereof.

15 (2) If the superintendent of public instruction does not contract 16 with an interested entity within sixty days of the day of solicitation, 17 the educational service district where there is an educational site for 18 juveniles in an adult correctional facility maintained by the state 19 department of corrections shall begin operating the education program 20 for inmates at the site within ninety days from the day of solicitation 21 in subsection (1) of this section.

22 <u>NEW SECTION.</u> Sec. 4. Except as otherwise provided for by contract 23 under section 7 of this act, the duties and authority of a school 24 district, educational service district, institution of higher 25 education, or private contractor to provide for education programs 26 under this chapter are limited to the following:

(1) Employing, supervising, and controlling administrators,
teachers, specialized personnel, and other persons necessary to conduct
education programs, subject to security clearance by the department of
corrections;

(2) Purchasing, leasing, or renting and providing textbooks, maps,
 audiovisual equipment, paper, writing instruments, physical education
 equipment, and other instructional equipment, materials, and supplies
 deemed necessary by the provider of the education programs;

(3) Conducting education programs for inmates under the age of eighteen in accordance with program standards established by the superintendent of public instruction. The education provider shall develop the curricula, instructional methods, and educational

1 objectives of the education programs, subject to applicable 2 requirements of state and federal law. The department of corrections 3 shall establish behavior standards that govern inmate participation in 4 education programs, subject to applicable requirements of state and 5 federal law;

6 (4) Students age eighteen who have participated in an education 7 program governed by this chapter may continue in the program with the 8 permission of the department of corrections and the education provider, 9 under the rules adopted by the superintendent of public instruction.

10 <u>NEW SECTION.</u> Sec. 5. School districts and educational service 11 districts providing an education program to juvenile inmates in an 12 adult corrections facility, notwithstanding that their geographical 13 boundaries do not include the facility, may:

14 (1) Award appropriate diplomas or certificates to inmates who15 successfully complete graduation requirements;

16 (2) Spend only funds appropriated by the legislature and allocated by the superintendent of public instruction for the exclusive purpose 17 18 of maintaining and operating education programs under this chapter, 19 including direct and indirect costs of maintaining and operating the education programs, and funds from federal and private grants, 20 bequests, and gifts made for that purpose. School districts may not 21 22 expend excess tax levy proceeds authorized for school district purposes 23 to pay costs incurred under this chapter.

24 <u>NEW SECTION.</u> **Sec. 6.** To support each education program under this 25 chapter, the department of corrections and each superintendent or chief 26 administrator of a correction facility shall:

(1) Through construction, lease, or rental of space, provide necessary building and exercise spaces for the education program that is secure, separate, and apart from space occupied by nonstudent inmates;

(2) Through construction, lease, or rental, provide vocational instruction machines; technology and supporting equipment; tools, building, and exercise facilities; and other equipment and fixtures deemed necessary by the department of corrections to conduct the education program;

(3) Provide heat, lights, telephone, janitorial services, repair
 services, and other support services for the building and exercise
 spaces, equipment, and fixtures provided under this section;

4 (4) Employ, supervise, and control security staff to safeguard
5 agents of the education providers and inmates while engaged in
6 educational and related activities conducted under this chapter;

7 (5) Provide clinical and medical evaluation services necessary for 8 a determination by the education provider of the educational needs of 9 inmates; and

10 (6) Provide such other support services and facilities as are 11 reasonably necessary to conduct the education program.

12 NEW SECTION. Sec. 7. Each education provider under this chapter 13 and the department of corrections shall negotiate and execute a written 14 contract for each school year or such longer period as may be agreed to 15 that delineates the manner in which their respective duties and authority will be cooperatively performed and exercised, and any 16 disputes and grievances resolved through mediation, and if necessary, 17 18 arbitration. Any such contract may provide for the performance of duties by an education provider in addition to those set forth in this 19 chapter, including duties imposed upon the department of corrections 20 and its agents under section 6 of this act if supplemental funding 21 provided by the department of corrections is available to fully pay the 22 23 direct and indirect costs of these additional duties.

By April 15th of each school year, the 24 NEW SECTION. Sec. 8. department of corrections shall provide written notice to the 25 superintendent of public instruction and education providers operating 26 27 programs under this chapter of any reasonably foreseeable education 28 site closures, reductions in the number of inmates or education 29 services, or any other cause for a reduction in certificated or classified staff the next school year. In the event the department of 30 corrections fails to provide notice as required by this section, the 31 32 department is liable and responsible for the payment of the salary and employment-related costs for the next school year of each employee 33 whose contract would or could have been nonrenewed but for the failure 34 35 of the department to provide notice. Disputes arising under this section shall be resolved in accordance with the alternative dispute 36

resolution method or methods specified in the contract required by
 section 7 of this act.

3 <u>NEW SECTION.</u> Sec. 9. The superintendent of public instruction 4 shall:

5 (1) Allocate money appropriated by the legislature to administer and provide education programs under this chapter to school districts, 6 7 educational service districts, and other education providers selected 8 section 3 of this act that have assumed the primary under 9 responsibility to administer and provide education programs under this 10 chapter. The allocation of moneys to any private contractor is contingent upon and must be in accordance with a contract between the 11 12 private contractor and the department of corrections; and

(2) Adopt rules in accordance with chapter 34.05 RCW that establish reporting, program compliance, audit, and such other accountability requirements as are reasonably necessary to implement this chapter and related provisions of the biennial operating act effectively.

17 **Sec. 10.** RCW 72.09.460 and 1997 c 338 s 43 are each amended to 18 read as follows:

The legislature intends that all inmates be required to 19 (1) 20 participate in department-approved education programs, work programs, or both, unless exempted under subsection (4) of this section. 21 22 Eligible inmates who refuse to participate in available education or 23 work programs available at no charge to the inmates shall lose privileges according to the system established under RCW 72.09.130. 24 Eligible inmates who are required to contribute financially to an 25 education or work program and refuse to contribute shall be placed in 26 27 another work program. Refusal to contribute shall not result in a loss 28 of privileges. The legislature recognizes more inmates may agree to participate in education and work programs than are available. 29 The department must make every effort to achieve maximum public benefit by 30 31 placing inmates in available and appropriate education and work 32 programs.

(2) The department shall provide <u>access to</u> a program of education
to all offenders who are under the age of eighteen and who have not met
high school graduation or general equivalency diploma requirements <u>in</u>
<u>accordance with chapter 28A.-- RCW (sections 1 through 9 of this act)</u>.
The program of education established by the department <u>and education</u>

provider under section 3 of this act for offenders under the age of 1 eighteen must provide each offender a choice of curriculum that will 2 assist the inmate in achieving a high school diploma or general 3 4 equivalency diploma. The program of education may include but not be limited to basic education, prevocational training, work ethic skills, 5 conflict resolution counseling, substance abuse intervention, and anger 6 7 management counseling. The curriculum may balance these and other rehabilitation, work, and training components. 8

9 (3) The department shall, to the extent possible and considering 10 all available funds, prioritize its resources to meet the following 11 goals for inmates in the order listed:

12 (a) Achievement of basic academic skills through obtaining a high 13 school diploma or its equivalent and achievement of vocational skills 14 necessary for purposes of work programs and for an inmate to qualify 15 for work upon release;

(b) Additional work and education programs based on assessments and placements under subsection (5) of this section; and

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(c) Other work and education programs as appropriate.

19 (4) The department shall establish, by rule, objective medical 20 standards to determine when an inmate is physically or mentally unable to participate in available education or work programs. 21 When the department determines an inmate is permanently unable to participate in 22 23 any available education or work program due to a medical condition, the 24 inmate is exempt from the requirement under subsection (1) of this 25 section. When the department determines an inmate is temporarily 26 unable to participate in an education or work program due to a medical 27 condition, the inmate is exempt from the requirement of subsection (1) of this section for the period of time he or she is temporarily 28 29 The department shall periodically review the medical disabled. 30 condition of all temporarily disabled inmates to ensure the earliest possible entry or reentry by inmates into available programming. 31

32 (5) The department shall establish, by rule, standards for 33 participation in department-approved education and work programs. The 34 standards shall address the following areas:

(a) Assessment. The department shall assess all inmates for their
basic academic skill levels using a professionally accepted method of
scoring reading, math, and language skills as grade level equivalents.
The department shall determine an inmate's education history, work
history, and vocational or work skills. The initial assessment shall

be conducted, whenever possible, within the first thirty days of an 1 2 inmate's entry into the correctional system, except that initial assessments are not required for inmates who are sentenced to life 3 without the possibility of release, assigned to an intensive management 4 5 unit within the first thirty days after entry into the correctional system, are returning to the correctional system within one year of a 6 prior release, or whose physical or mental condition renders them 7 8 unable to complete the assessment process. The department shall track and record changes in the basic academic skill levels of all inmates 9 10 reflected in any testing or assessment performed as part of their 11 education programming;

(b) Placement. The department shall follow the policies set forth in subsection (1) of this section in establishing criteria for placing inmates in education and work programs. The department shall, to the extent possible, place all inmates whose composite grade level score for basic academic skills is below the eighth grade level in a combined education and work program. The placement criteria shall include at least the following factors:

(i) An inmate's release date and custody level, except an inmate
shall not be precluded from participating in an education or work
program solely on the basis of his or her release date;

22 (ii) An inmate's education history and basic academic skills;

23 (iii) An inmate's work history and vocational or work skills;

(iv) An inmate's economic circumstances, including but not limitedto an inmate's family support obligations; and

26 (v) Where applicable, an inmate's prior performance in department-27 approved education or work programs;

(c) Performance and goals. The department shall establish, and 28 periodically review, inmate behavior standards and program goals for 29 30 all education and work programs. Inmates shall be notified of applicable behavior standards and program goals prior to placement in 31 an education or work program and shall be removed from the education or 32 work program if they consistently fail to meet the standards or goals; 33 34 (d) Financial responsibility. (i) The department shall establish 35 a formula by which inmates, based on their ability to pay, shall pay all or a portion of the costs or tuition of certain programs. Inmates 36 37 shall, based on the formula, pay a portion of the costs or tuition of participation in: 38

(A) Second and subsequent vocational programs associated with an
 inmate's work programs; and

3 (B) An associate of arts or baccalaureate degree program when 4 placement in a degree program is the result of a placement made under 5 this subsection;

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(ii) Inmates shall pay all costs and tuition for participation in:

(A) Any postsecondary academic degree program which is entered
independently of a placement decision made under this subsection; and
(B) Second and subsequent vocational programs not associated with

10 an inmate's work program.

Enrollment in any program specified in (d)(ii) of this subsection shall only be allowed by correspondence or if there is an opening in an education or work program at the institution where an inmate is incarcerated and no other inmate who is placed in a program under this subsection will be displaced; and

16 (e) Notwithstanding any other provision in this section, an inmate 17 sentenced to life without the possibility of release:

(i) Shall not be required to participate in education programming;and

(ii) May receive not more than one postsecondary academic degree ina program offered by the department or its contracted providers.

If an inmate sentenced to life without the possibility of release requires prevocational or vocational training for a work program, he or she may participate in the training subject to this section.

25 (6) The department shall coordinate education and work programs 26 among its institutions, to the greatest extent possible, to facilitate 27 continuity of programming among inmates transferred between 28 institutions. Before transferring an inmate enrolled in a program, the department shall consider the effect the transfer will have on the 29 30 inmate's ability to continue or complete a program. This subsection 31 shall not be used to delay or prohibit a transfer necessary for legitimate safety or security concerns. 32

(7) Before construction of a new correctional institution or expansion of an existing correctional institution, the department shall adopt a plan demonstrating how cable, closed-circuit, and satellite television will be used for education and training purposes in the institution. The plan shall specify how the use of television in the education and training programs will improve inmates' preparedness for

available work programs and job opportunities for which inmates may
 qualify upon release.

(8) The department shall adopt a plan to reduce the per-pupil cost 3 4 of instruction by, among other methods, increasing the use of volunteer 5 instructors and implementing technological efficiencies. The plan shall be adopted by December 1996 and shall be transmitted to the 6 7 legislature upon adoption. The department shall, in adoption of the plan, consider distance learning, satellite instruction, video tape 8 9 usage, computer-aided instruction, and flexible scheduling of offender 10 instruction.

(9) Following completion of the review required by section 27(3), chapter 19, Laws of 1995 1st sp. sess. the department shall take all necessary steps to assure the vocation and education programs are relevant to work programs and skills necessary to enhance the employability of inmates upon release.

16 **Sec. 11.** RCW 41.59.080 and 1975 1st ex.s. c 288 s 9 are each 17 amended to read as follows:

18 The commission, upon proper application for certification as an 19 exclusive bargaining representative or upon petition for change of unit definition by the employer or any employee organization within the time 20 limits specified in RCW 41.59.070(3), and after hearing upon reasonable 21 22 notice, shall determine the unit appropriate for the purpose of 23 collective bargaining. In determining, modifying or combining the 24 bargaining unit, the commission shall consider the duties, skills, and 25 working conditions of the educational employees; the history of collective bargaining; the extent of organization among the educational 26 employees; and the desire of the educational employees; except that: 27

(1) A unit including nonsupervisory educational employees shall not
 be considered appropriate unless it includes all such nonsupervisory
 educational employees of the employer; and

31 (2) A unit that includes only supervisors may be considered 32 appropriate if a majority of the employees in such category indicate by 33 vote that they desire to be included in such a unit; and

(3) A unit that includes only principals and assistant principals
may be considered appropriate if a majority of such employees indicate
by vote that they desire to be included in such a unit; and

37 (4) A unit that includes both principals and assistant principals38 and other supervisory employees may be considered appropriate if a

1 majority of the employees in each category indicate by vote that they
2 desire to be included in such a unit; and

3 (5) A unit that includes supervisors and/or principals and 4 assistant principals and nonsupervisory educational employees may be 5 considered appropriate if a majority of the employees in each category 6 indicate by vote that they desire to be included in such a unit; and

7 (6) A unit that includes only employees in vocational-technical 8 institutes or occupational skill centers may be considered to 9 constitute an appropriate bargaining unit if the history of bargaining 10 in any such school district so justifies; and

(7) Notwithstanding the definition of collective bargaining, a unit that contains only supervisors and/or principals and assistant principals shall be limited in scope of bargaining to compensation, hours of work, and the number of days of work in the annual employment contracts; and

(8) The bargaining unit of certificated employees of school 16 districts, educational service districts, or institutions of higher 17 education that are education providers under chapter 28A.-- RCW 18 19 (sections 1 through 9 of this act) must be limited to the employees working as education providers to juveniles in each adult correctional 20 facility maintained by the department of corrections and must be 21 separate from other bargaining units in school districts, educational 22 service districts, or institutions of higher education. 23

24 <u>NEW SECTION.</u> **Sec. 12.** A new section is added to chapter 41.56 RCW 25 to read as follows:

26 This chapter applies to the bargaining unit of classified employees 27 of school districts, educational service districts, or institutions of higher education that are education providers under chapter 28A. -- RCW 28 29 (sections 1 through 9 of this act). Such bargaining units must be 30 limited to the employees working as education providers to juveniles in each adult correctional facility maintained by the department of 31 corrections and must be separate from other bargaining units in school 32 33 districts, educational service districts, or institutions of higher 34 education.

35 **Sec. 13.** RCW 28A.310.300 and 1990 c 33 s 283 are each amended to 36 read as follows:

1 In addition to other powers and duties as provided by law, each 2 educational service district superintendent shall:

3 (1) Assist the school districts in preparation of their budgets as4 provided in chapter 28A.505 RCW.

5 (2) Enforce the provisions of the compulsory attendance law as
6 provided in RCW 28A.225.010 through ((28A.225.150)) 28A.225.140,
7 28A.200.010, and 28A.200.020.

8 (3) Perform duties relating to capital fund aid by nonhigh 9 districts as provided in chapter 28A.540 RCW.

10 (4) Carry out the duties and issue orders creating new school 11 districts and transfers of territory as provided in chapter 28A.315 12 RCW.

(5) <u>Perform the limited duties as provided in chapter 28A.-- RCW</u>
(sections 1 through 9 of this act).

15 (6) Perform all other duties prescribed by law and the educational 16 service district board.

17 **Sec. 14.** RCW 28A.225.010 and 1996 c 134 s 1 are each amended to 18 read as follows:

(1) All parents in this state of any child eight years of age and under eighteen years of age shall cause such child to attend the public school of the district in which the child resides and such child shall have the responsibility to and therefore shall attend for the full time when such school may be in session unless:

(a) The child is attending an approved private school for the same
time or is enrolled in an extension program as provided in RCW
28A.195.010(4);

(b) The child is receiving home-based instruction as provided insubsection (4) of this section;

(c) The child is attending an education center as provided inchapter 28A.205 RCW;

(d) The school district superintendent of the district in which the 31 child resides shall have excused such child from attendance because the 32 child is physically or mentally unable to attend school, is attending 33 34 a residential school operated by the department of social and health services, is incarcerated in an adult correctional facility, or has 35 36 been temporarily excused upon the request of his or her parents for purposes agreed upon by the school authorities and the parent: 37 PROVIDED, That such excused absences shall not be permitted if deemed 38

1 to cause a serious adverse effect upon the student's educational 2 progress: PROVIDED FURTHER, That students excused for such temporary 3 absences may be claimed as full time equivalent students to the extent 4 they would otherwise have been so claimed for the purposes of RCW 5 28A.150.250 and 28A.150.260 and shall not affect school district 6 compliance with the provisions of RCW 28A.150.220; or

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(e) The child is sixteen years of age or older and:

8 (i) The child is regularly and lawfully employed and either the 9 parent agrees that the child should not be required to attend school or 10 the child is emancipated in accordance with chapter 13.64 RCW;

11 (ii) The child has already met graduation requirements in 12 accordance with state board of education rules and regulations; or

13 (iii) The child has received a certificate of educational 14 competence under rules and regulations established by the state board 15 of education under RCW 28A.305.190.

16 (2) A parent for the purpose of this chapter means a parent,17 guardian, or person having legal custody of a child.

(3) An approved private school for the purposes of this chapter and
chapter 28A.200 RCW shall be one approved under regulations established
by the state board of education pursuant to RCW 28A.305.130.

(4) For the purposes of this chapter and chapter 28A.200 RCW, 21 instruction shall be home-based if it consists of planned and 22 supervised instructional and related educational activities, including 23 24 a curriculum and instruction in the basic skills of occupational 25 education, science, mathematics, language, social studies, history, 26 health, reading, writing, spelling, and the development of an appreciation of art and music, provided for a number of hours 27 equivalent to the total annual program hours per grade level 28 29 established for approved private schools under RCW 28A.195.010 and 30 28A.195.040 and if such activities are:

31 (a) Provided by a parent who is instructing his or her child only and are supervised by a certificated person. A certificated person for 32 purposes of this chapter and chapter 28A.200 RCW shall be a person 33 34 certified under chapter 28A.410 RCW. For purposes of this section, "supervised by a certificated person" means: The planning by the 35 certificated person and the parent of objectives consistent with this 36 37 subsection; a minimum each month of an average of one contact hour per week with the child being supervised by the certificated person; and 38 39 evaluation of such child's progress by the certificated person. The

number of children supervised by the certificated person shall not 1 2 exceed thirty for purposes of this subsection; or

3 (b) Provided by a parent who is instructing his or her child only 4 and who has either earned forty-five college level quarter credit hours 5 or its equivalent in semester hours or has completed a course in homebased instruction at a postsecondary institution or a vocationalб 7 technical institute; or

8 (c) Provided by a parent who is deemed sufficiently qualified to 9 provide home-based instruction by the superintendent of the local 10 school district in which the child resides.

(5) The legislature recognizes that home-based instruction is less 11 12 structured and more experiential than the instruction normally provided 13 in a classroom setting. Therefore, the provisions of subsection (4) of this section relating to the nature and quantity of instructional and 14 15 related educational activities shall be liberally construed.

16 NEW SECTION. Sec. 15. A new section is added to chapter 28A.150 RCW to read as follows: 17

18 (1) The department of corrections and the superintendent of public 19 instruction shall conduct a study to determine the educational needs of inmates under the age of twenty-one incarcerated in jail and prison, 20 the impact of providing educational services and special educational 21 22 services to those inmates on the security and penological interests of 23 the correctional institutions that incarcerate those inmates, and the 24 ability of local school districts, the community and technical colleges, private vendors, juvenile detention centers, 25 and the 26 correctional institutions to provide those educational and special 27 services.

(2) The department and the superintendent of public instruction 28 29 shall consult with the following groups:

(a) The Washington association of school administrators; 30

(b) The individual school districts and educational service 31 32 districts in which the department or a county jail may operate a school 33 for inmates under age twenty-one;

34

(c) The Washington association of counties;

(d) The state board for community and technical colleges; 35

36 (e) The higher education coordinating board;

37 (f) The United States department of education office of special education programs and the office for civil rights; 38

1 (g) The juvenile rehabilitation administration's residential school
2 programs;

3 (h) The juvenile court administrators;

4 (i) The attorney general;

5 (j) Columbia legal services;

6 (k) The Washington association of prosecuting attorneys;

7 (1) The school districts that provide educational services to
8 juvenile offenders incarcerated in state juvenile residential schools;
9 and

10 (m) Any other person or association that in the opinion of the 11 department or the superintendent of public instruction may assist in 12 the study.

13 (3) No than May 1, 1998, the department later and the superintendent of public instruction shall provide to the committees on 14 education in the house and senate, the criminal justice and corrections 15 16 committee in the house, the human services and corrections committee in 17 the senate, and the house and senate fiscal committees, a profile of all offenders under the age of twenty-one who are incarcerated in a 18 19 department of corrections' facility. The profile shall identify the 20 offenders individually by the following:

21 (a) Age;

22 (b) Offense or offenses of commitment;

23 (c) Criminal history;

24 (d) Anticipated length of stay;

(e) The number of serious infractions committed by the offender
 during incarceration and the number of times, if any, the offender has
 been placed in an intensive management unit;

28 (f) The offender's custody level;

(g) Whether the offender has a high school diploma or a generalequivalency diploma;

31 (h) The last grade the offender completed;

(i) Whether the offender, in the educational placement prior to
 incarceration was identified as a child with a disability or had an
 individualized education program;

(j) Whether the offender would qualify for transition planning and services under 20 U.S.C. Sec. 1414(d)(6);

(k) Whether the department has security or penological interests
that warrant modification of an existing individualized education
program or placement as provided by 20 U.S.C. Sec. 1414(d)(6);

(1) Whether the offender has participated in any educational
 programs offered by the department; and

3 (m) Whether the offender may be in need of special education and 4 related services. This subsection does not require the department or 5 the superintendent to evaluate an offender to determine if the offender 6 is a child with disabilities in need of special education and related 7 services.

8 (4) No later than September 1, 1998, the department of corrections 9 and the superintendent of public instruction shall provide to the 10 committees identified in subsection (3) of this section a profile of inmates under the age of twenty-one confined in county jails between 11 the effective date of this section and August 1, 1998. The profile 12 shall identify the inmates' characteristics as listed in subsection (3) 13 of this section and shall include all inmates detained in a county 14 15 correctional facility whether arrested, charged, pending trial, or 16 convicted. The department and the superintendent of public instruction shall assist the counties in gathering this information. 17

(5) No later than September 1, 1998, the department and the 18 19 superintendent of public instruction shall make a preliminary report to the committees listed in subsection (3) of this section, identifying 20 the educational needs of inmates under the age of twenty-one in adult 21 correctional facilities, the impact of providing educational services 22 23 to those inmates on the security and penological interests of the 24 correctional institutions that incarcerate those inmates, and the 25 ability of local school districts, the community and technical 26 colleges, private vendors, juvenile detention centers, and the 27 correctional institutions to provide those educational services. The department and the superintendent, in consultation with the office of 28 financial management, shall estimate the various capital and operating 29 30 costs of providing basic educational services or basic skills education to offenders under age twenty-one, and special education and related 31 services to all inmates under age twenty-one or to just those inmates 32 33 under age eighteen and between the ages of eighteen and twenty-one who were identified as a child with a disability or had an individualized 34 35 education program in the educational placement prior to incarceration adult correctional facility. 36 in an The department and the 37 superintendent of public instruction shall inform the committees as to which educational entity or entities are able and willing to provide 38 39 those educational services.

1 (6) No later than November 1, 1998, the department and the 2 superintendent of public instruction shall make final recommendations 3 to the committees.

4 <u>NEW SECTION.</u> **Sec. 16.** Sections 1 through 9 of this act constitute 5 a new chapter in Title 28A RCW.

6 <u>NEW SECTION.</u> Sec. 17. Sections 1 through 9 and 11 through 15 of 7 this act are necessary for the immediate preservation of the public 8 peace, health, or safety, or support of the state government and its 9 existing public institutions, and take effect immediately.

10 <u>NEW SECTION.</u> **Sec. 18.** Section 10 of this act takes effect 11 September 1, 1998.

12 <u>NEW SECTION.</u> Sec. 19. If any provision of this act or its 13 application to any person or circumstance is held invalid, the 14 remainder of the act or the application of the provision to other 15 persons or circumstances is not affected.

> Passed the Senate March 9, 1998. Passed the House March 5, 1998. Approved by the Governor March 30, 1998. Filed in Office of Secretary of State March 30, 1998.